recently because of his fight against plum pox virus. So many of his fruit growers were affected by that disease and he fought long and hard to see that his fruit growers were protected.

Mr. Speaker, I urge all of my colleagues to come forth and pay tribute to our retiring Member who has done such an outstanding job, Mr. GOODLING.

Mr. MURTHA. Mr. Speaker, reclaiming my time, I do not mean to say that he was only interested in education, because the park that was in his district was absolutely essential to the district and he handled that, with a lot of divisions, he handled that so well. And the gentleman from Pennsylvania (Mr. GEKAS) knows that and I now yield to him.

Mr. GEKAS. Mr. Speaker, I thank the gentleman from Pennsylvania for

yielding.

Mr. Speaker, Congressman GOODLING helped me in my first baby steps in the world of government and politics. In fact, Congressman GOODLING introduced President Eisenhower, then retired President, General Eisenhower, to me at a rally in Harrisburg. So I have always been grateful to Congressman GOODLING.

Mr. Speaker, I am talking about George Goodling. Now, George Goodling was a role model for our incumbent. Our incumbent took the best qualities of his own father and transferred them to Washington as he represented his constituents, as everyone in the world knows by now.

But one thing that is less known, except by the veterans on this floor like the gentleman from Pennsylvania (Mr. MURTHA), that he loved his dad. And he did, in a wonderful way, emulate some of the qualities of George Goodling.

I remember, for instance, that the first time I met the "Baby GOODLING," the one we are honoring today, was at one of the first picnics to which he went as a candidate. There everyone knew that they were going to vote for BILL GOODLING, not just because of his eminent qualifications as an educator but because of the educator, George Goodling, the Congressman who preceded BILL GOODLING.

We love BILL GOODLING.

Mr. MURTHA. Mr. Speaker, again reclaiming my time, I am pleased to yield to the gentlewoman from New York (Mrs. MCCARTHY).

Mrs. McCARTHY of New York. Mr. Speaker, I am probably one of the youngest Members that got to know the gentleman from Pennsylvania (Mr. GOODLING) 4 years ago when I first came on the Committee on Education and the Workforce. He and I would always be the first ones down there. If the meeting was at 9:30, he and I were there at 9:30.

This went on for a couple of committee hearings, and I finally said to Mr. GOODLING, "Mr. GOODLING, how come you and I are the only ones here, when you say that the committee hearings are going to be at 9:30?" He said, "Carolyn, around here we have con-

gressional time and real time, and everyone comes late." And I said, "Why should you and I be punished on that?" Ever since then, at 9:30 that meeting starts and I appreciate that.

Mr. Goodling has a tremendous sense of humor, and I do not know if people know that. Probably I like it so much because it reminds me of my sense of humor. Sometimes it is dry. Sometimes he is throwing out a sense of humor, and people do not even know what the laugh line is, but we do.

Mr. Speaker, I want to say that my respect for him over the years has been tremendous. He has spent his whole entire life in public service. He was a school teacher. He was a principal. He was a superintendent. He was on the school board. He was in the PTA.

To me, that is public service. All of our teachers are in public service. But even though we sat on the committee and sometimes we disagreed, he was always a gentleman. Always a gentleman, and I have always appreciated

I do not want anyone to think that this guy is retiring. He is not. There is a lot of good years that he is going to be out there, and I am sure he is going to be knocking on our doors certainly advocating for what he wants to advocate. So this is not a retirement. It is not. It is another new journey for Mr. GOODLING, and we are going to miss him. I am going to miss him. And I thank him for everything that he taught me.

When I did not understand something, he continued to be a teacher because he explained things to me, and I will always appreciate that. Mr. Speaker, I wish the gentleman a good journey; and I know we are still going to see him around.

TO HONOR REPRESENTATIVE BILL GOODLING

The SPEAKER pro tempore (Mr. SHERWOOD). Under the Speaker's announced policy of January 19, 1999, the gentleman from Pennsylvania (Mr. SHUSTER) is recognized during morning hour debates for 5 minutes.

Mr. SHUSTER. Mr. Speaker, it is with mixed feelings that I rise today to honor our dear colleague, the gentleman from Pennsylvania (Mr. GOODLING). Mixed feelings because it is a wonderful feeling to rise to honor him, but a sad feeling to realize he is no longer going to be a Member of this body.

When I came here as a freshman, there was a rather secretive place called the Botts committee. It was named the Botts committee after Herb Botts, who was the manager of that very secretive place called the House gymnasium. I went down there to see if it might be a good place to try to stay fit and get to know some of the Members, and there I bumped into a gentleman named George Goodling, BILL GOODLING's father.

He was in his late 60s, early 70s, perhaps, and they had a sissy game down

there called paddleball. Now, I was a pretty serious handball player and, of course, a young whipper snapper compared to George Goodling, so he asked me if I would play. I, in a rather condescending way, said sure. I thought it would be nice to get to know the old gentleman, and so we played a game of paddleball.

Mr. Speaker, he beat me into the ground. He destroyed me. He humiliated me. He embarrassed me. That was my introduction to the Goodling family. Well, he retired, and I heard his son was going to come to Washington. I heard that, just as his father, he was an outstanding person. But I worried about whether he was as good an athlete as his dad. I heard he had been a football coach and an athlete himself, and I resolved right then that while I would do my best to become friends with BILL GOODLING, I would never any circumstances paddleball with him in the House gym. Mr. Speaker, I have kept that resolve over the years, and as a result, and perhaps hopefully for other reasons as well, we have remained good friends and neighbors in terms of parts of our district adjoining each other.

If anybody in this body deserves the title "Mr. Education," it is BILL GOOD-LING, because he has forgotten more about education in America than most of us will ever know. And, of course, by virtue of his service on the Committee on Education and the Workforce, his becoming chairman of the committee, he has been in a position to do so many good things for America, for Pennsylvania, and for his own congressional district

It is a great honor to salute BILL. In his first election, he was elected with only 51 percent of the vote, a very, very tight election. But in his 13 straight terms, which I might emphasize is the longest tenure for the 19th district in this century, he typically now captures about 70 percent of the vote.

He served on the Committee on Education and the Workforce since his first term, becoming the ranking member in 1990, and chairman in 1994. He served with great distinction on the Committee on International Relations, as well as on the House Permanent Select Committee where I had the great privilege of serving as both a member and as the ranking member. He also served on the House Budget Committee.

Mr. Speaker, I think perhaps he and I feel the same about the Committee on the Budget. I had the privilege of serving on that committee as well, and it is sort of like the story about the two happiest days in a boat owner's life: the day he buys his boat and the day he sells his boat. It was a great privilege to serve on the Committee on the Budget and learn so much, but after being put through that wringer for 6 years, getting off of it was not exactly a negative experience.

BILL has been married to his wife, Hilda, forever. She's a wonderful lady. A wonderful lady. Two children, Todd, an architect, and Jennifer, who by the way which simply shows what athletic genes this family has, was a professional tennis player and is a phys ed. instructor. In addition to all of his many talents, BILL enjoys singing and he is also a pianist, a tremendous sports enthusiast, and he raises horses.

Since I also have been in the business of racing horses, I learned that if one really wants to figure out how to get rid of what little money they have, the thing to do is buy a race horse. Now, I hope BILL has had better luck than I have, but anyway we have mended our ways in the Shuster family and now only have riding horses.

BILL is really a man for all seasons. He is an intellectual, an athlete, a good family man, an educator, a distinguished American. And so it is my great privilege and my honor to take the floor today to recognize my colleague and friend, BILL GOODLING.

TRIBUTES TO HON. BILL GOODLING UPON HIS RETIREMENT

The SPEAKER pro tempore. Under the Speaker's announced policy of January 19, 1999, the gentleman from Pennsylvania (Mr. BORSKI) is recognized during morning hour debates for 5 minutes.

Mr. BORSKI. Mr. Speaker, before I give my own tribute to my good friend, the gentleman from Pennsylvania (Mr. GOODLING), I yield to the gentleman from Michigan (Mr. KILDEE), who served for a number of years with Mr. GOODLING on the Committee on Education and the Workforce.

Mr. KILDEE. Mr. Speaker, I thank the gentleman from Pennsylvania (Mr. BORSKI) for yielding me this time.

Mr. Speaker, I have known BILL GOODLING for 24 years. When I arrived in Congress, he had already been here 2 years. We served together on the Committee on the Budget and the Education and Labor Committee, now the Workforce. I number him among my very, very best friends here in the Congress of the United States.

I have told this story many times but, BILL, I am going to tell it one more time. In November 1994, about 2 o'clock in the morning, I realized that I had survived the election, but I was a survivor in Cornwallis' army rather than Washington's army, and for the first time in 40 years the Republicans had taken control of the House of Representatives. I had been BILL GOODLING's chairman of a subcommittee for about 6 or 8 years, and I realized that now BILL GOODLING was going to be my Chairman, not of subcommittee, but of full committee.

So I felt I should call him. I called him at 7 o'clock in the morning the day after election. One should call no politician that early in the morning the day after election but he is a farmer and I knew he would be up. So I called him and did not identify myself. I merely said, "Mr. Chairman." And he responded, "How sweet it is."

Mr. Speaker, it has been sweet working with BILL. BILL really believes in education. He has educated me and the full committee that we should look for quality and results, and that has been his theme all the way through his time here.

On the Individuals with Disabilities Education Act, we have had no greater champion in this House than BILL GOODLING, both on Committee on the Budget and the Committee on Education and the Workforce. He finally put through this House a bill leading us to full funding of that 40 percent of extra cost of IDEA.

The gentleman from California (Mr. McKeon) and I and Bill Goodling, we worked together on I think the best higher education bill that we have ever passed. It was a bipartisan bill and passed this House, I think, around 418 to 1, and the Senate 95 to nothing. We have worked well together because we are really concerned about the fact that this House had to come together on those issues that really touched American children and young people.

BILL has always had that it is his belief that when we write education bills, we do not think Democrat, we do not think Republican, we think what is good for the children of this country. And the children in this country one better off because of BILL GOODLING: in their education, in their nutrition, in their approach to life.

BILL, thank you for what you have done. God bless you.

Mr. BORSKI. Mr. Speaker, reclaiming my time, let me say I became friends with BILL GOODLING as a freshman Member here. The Pennsylvania delegation would from time to time get together and have lunch. He was someone who I consider as a mentor.

We have all heard about his education background as a teacher, a coach, an administrator, and truly someone who knows the passion and speaks with the passion of education for all the kids in our country. Few know better than BILL GOODLING that a solid education will provide all workers with the necessary foundation to compete in a highly competitive workforce.

He is a good friend, from those early luncheons in the early days in the House to the time where we had offices just across the aisle from each other. He would wander into our office and pick up the Inquirer, look for the sporting results. I think particularly he was looking for the horse racing results. Would come in and talk with all the Members of our staff. He is just a first-class gentleman.

Mr. Speaker, I am proud to have served with him, proud to call him my friend, and I wish him the very best in his retirement years.

THE RETIREMENT OF HON. WILLIAM GOODLING

The SPEAKER pro tempore. Under the Speaker's announced policy of January 19, 1999, the gentleman from Cali-

fornia (Mr. LEWIS) is recognized during morning hour debates for 5 minutes.

Mr. LEWIS of California. Mr. Speaker, I could not help but notice as I walked in the Chambers that the gentleman from Pennsylvania (Mr. MURTHA) was speaking and he talked about our interest in national defense. He probably does not know that I entered public affairs some years ago as a member of a local school board, running for that school board largely because at the time I had four children in the public schools.

Mr. Speaker, I must say that the job that was being done for those kids and with those kids at a local public elementary school was truly just short of fantastic, and I ran for the school board in order to try to extend that kind of local education in my local community.

Over the years, all of us have seen some significant change in education and the way it works and sometimes does not work so well. Upon arriving in the Congress, that interest in education continued. The first thing I did was to look for leadership on my side of the aisle. The first person I looked to was BILL GOODLING.

So it is a great privilege for me to rise today and express my strong feelings of not just support, but the reality that the House will dearly miss his leadership in this very, very important field.

BILL has taught many of us many things. I remember in that first term, I was asking some of my colleagues about who provided the kind of leadership we needed in education, and I had a conversation with my friend, Dick Cheney, who was then a part of my freshman class, but he had been around Washington for a while. He pointed to BILL GOODLING as the guy to seek out if I wanted some counsel.

I wanted to share with BILL probably the most important lesson I think he has reminded me of during these years by way of a story that relates to my comments about Dick Cheney. Not very long ago in my home town of Redlands, Dick Cheney and his wife, Lynn, were present and they were involved in a panel in a classroom with about 90 people present, and of course the media is always there. But on the right-hand side there was this very interesting panel made up of two administrators, a Hispanic and an Anglo, a second grade teacher of Asian descent and a Hispanic mother.

The reason they were there is because they had recently participated in a program where for some weeks they went to Texas to look at what was going on in education there and they brought it back to Redlands to implement those programs in our schools. They described the fantastic result of this effort, making the point that BILL GOODLING has made for me that local schools run best when they are run by local people, and that we at the Federal level need to make sure we are careful about the way we spend those